

UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

Title of the Chair/Network:	UNESCO CHAIR “PHILOSOPHY IN THE DIALOGUE OF CULTURES”
Host Institution:	Institute of Philosophy, Russian Academy of Sciences, Moscow
Date of establishment of Chair/Network: <i>(mm, yyyy)</i>	June 24, 2008
Period of activity under report: <i>(mm, yyyy - mm, yyyy)</i>	June 2011 – October 2012
Report established by: <i>(name, position)</i>	Prof. Marietta Stepanyants, Chairholder

To be returned by electronic mail to both: unitwin@unesco.org and i.nichanian@unesco.org

Or by mail to UNESCO, Division for Teacher Development and Higher Education,

Section for Higher Education

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1. Executive Summary:

Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO) (Not exceeding 300 words)

1. The Chair has extended its activity not only at the host institution but outside it by introducing its teaching practices and courses to a number leading Russian universities.
2. Two substantial teaching books have been published: a) Stepanyants M.T. Eastern Philosophies. *Text Book for Universitues. Moscow : Academ proect* », 2011. 550 pp. ; b) Rykov S.Y. Ancient Chinese Philosophy. Lectures. Moscow : IPH, 2012, 313 pp.
3. Symposium « Rabindranath Tagore, Pablo Neruda and Aimé Césaire for a Reconciled Universal” (18 October 2011) and Third Moscow International Conference on Comparative Philosophy “Philosophy and Science in the Cultures of East and West” (May 22 - 25, 2012) have been organized and hold place at the Institute of Philosophy, Russian Academy of Sciences.
4. The cooperation with two UNESCO Chairs have been carried on: Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue (Saint Petersburg) in the framework of the UNESCO/UNITWIN Network on Interreligious Dialogue for Intercultural Understanding and UNESCO Chair in Philosophy, Maltepe University (Turkey), by participating in UNESCO Philosophy Chairs Project “Rethinking Education”.
5. **The project « Shools of the Dialogue of Cultures » have been started and retraining of the teachers of 40 secondary schools from 16 regions of Russia hold place. It is a pilopt project which aims to bring intercultural education in the schools system of Russia.**

2) Activities:

Overview of activities undertaken by the Chair during the reporting period

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)

**i) Education
(leading to certificate)**

a) Lecture course “The Introduction to Eastern Thought “(60 hours) and seminars (30 hours) were carried on annually for **all** the undergraduates at the philosophy faculty and the faculty of political studies of the State Academic University for Humanities (more than 70 students all together). Taking into consideration that the presentation of detailed histories of Eastern traditions in terms of names, schools, systems, and so on is practically impossible because of the time limits, the Introduction course was organized topically by introducing to the students the key notions – those concerning the general structure of the universe, the place and mission of the human being within it, and the means and ways to apprehend the Truth, etc. Every topic was presented in a comparative way. At the seminars the students read and discussed the source texts (originals translated from Sanskrit, Chinese and Arabic into Russian).

b) For those students who wished to go further and get broader knowledge of non-Western philosophies, there were organized language classes in Sanskrit, Persian and Chinese as well as weekly special lecture courses. These students got tuition in preparing course papers and diplomas:

Ефремова Н.В. Руководство курсовыми работами в ГАУГН (К. Москва и Г. Дудаев);

Канаева Н.А. Руководство курсовыми работами в ГАУГН (Ковшарев А, Егорова А., Короткова А., Байков А., Шляпина Д., Чертыковцева К.), в НИУ–ВШЭ (Матвиенко Б., Лепетюхина Я., Ануфриева М., Шумкова Н., Великжанин Д., Князева С., Алмазова Т., Халяпинат Е., Анисимова);

Лысенко В.Г. Руководство курсовой работой в ГАУГН (Кравченко А.М.);

Рыков С.Ю. Руководство курсовой работой в ГАУГН (Коростылев С.).

c) Lectures were presented to the graduate and Ph.D. students. They got

	<p>tuition leading to submission and public defense of the dissertations:</p> <p><i>Карелова Л.Б.</i> Научное руководство диссертационной работой (Д.Бадалян, ИФ РАН);</p> <p><i>Лысенко В.Г.</i> Научное руководство диссертационными работами в ИФ РАН (Л.Титлин, С. Лобанов, М.Севериним);</p> <p><i>Степанянц М.Т.</i> Научное руководство диссертационными работами (М.Алферова, М. Мизина, Т. Морина, ГАУГН и ИФ РАН);</p> <p>d) The members of the Chair acted as visiting professors to different Universities both inside and outside Russia: Moscow State University named after M.Lomonosov; Russian State University of Humanities; Russian Peoples' Friendship University; Physic-Technical University, Moscow; Novgorod State University, High School of Economics, etc. :</p> <p><i>Анашина М.В.</i> Курс лекций «Средневековая китайская философия» и семинарские занятия. Отделение востоковедения философского факультета ГАУГН, 160 часов;</p> <p><i>Анашина М.В.</i> Спецкурс «Философия китайского буддизма». Отделение востоковедения философского факультета ГАУГН, 40 часов;</p> <p><i>Анашина М.В.</i> Спецкурс «Китайская философия» для студентов факультетов философии и политологии ГАУГН, 40 часов;</p> <p><i>Анашина М.В.</i> Курс лекций «Китайская философия». ИВКК РГГУ, 160;</p> <p><i>Анашина М.В.</i> Курс лекций «Средневековая китайская философия». Отделение истории восточной философии философского факультета РГГУ, 80 часов;</p> <p><i>Анашина М.В.</i> Спецкурс «Природа и человек в Китае». Отделение истории восточной философии философского факультета РГГУ, 40 часов;</p> <p><i>Анашина М.В.</i> Спецкурс «Страноведение Китая», МФТИ, 40 часов;</p> <p><i>Ефремова Н.В.</i> Спецкурс «Ислам: религия, философия, культура», политологический факультет ГАУГН, 80 часов;</p> <p><i>Лысенко В.Г.</i> Спецкурс «Введение в буддизм» для студентов</p>
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	<p>ГАУГН 2,3 и 4 курсов. 1-ый семестр, 40 часов;</p> <p><i>Канаева Н.А.</i> Курс лекций «История восточной философии. Философия Индии» и семинарские занятия. Отделение востоковедения: 3 курс – 60 часов; 4 курс – 30 часов, ГАУГН;</p> <p><i>Канаева Н.А.</i> Курс лекций «Философия Индии» и семинарские занятия для студентов 3 курса факультета философии НИУ–ВШЭ, 104 часа;</p> <p><i>Рыков С.Ю.</i> Курс лекций «Древнекитайская философия» и семинарские занятия. Отделение востоковедения ГАУГН, 80 часов;</p> <p><i>Рыков С.Ю.</i> Курс лекций «Древнекитайская философия» и семинарские занятия. Факультет философии РГГУ, 120 часов;</p> <p><i>Степанянц М.Т.</i> Курс лекций «Введение в историю восточных философий», философский и политологический факультеты ГАУГН, 90 часов.</p>
<p>ii) Training (short term)</p>	<p><i>Анашина М.В.</i> Семинарские занятия по китайской философии в рамках курса «Восточные философии», факультеты философии и политологии ГАУГН, 12 часов;</p> <p><i>Ефремова Н.В.</i> Лекции и семинарские занятия по истории классической арабо-мусульманской философии в рамках курса «Восточные философии», факультеты философии и политологии ГАУГН, 24 часа;</p> <p><i>Канаева Н.А.</i> Спецкурс «Индийская философия». ГАУГН, факультеты философии и политологии (3 курс), 24 часа;</p> <p><i>Канаева Н.А.</i> Курс лекций по индийской философии для аспирантов ГАУГН и ИФ РАН, 12 часов;</p> <p><i>Канаева Н.А.</i> Курс лекций «Философия Индии» и семинарские занятия для студентов 1 курса философского факультета РГГУ очного обучения, 40 часов;</p> <p><i>Канаева Н.А.</i> Курс лекций «Философия Индии» для студентов 1 курса философского факультета РГГУ очного обучения, 10 часов;</p> <p><i>Канаева Н.А.</i> Семинарские занятия по курсу «История философии» для студентов 1 курса факультета Бизнес</p>

	<p>информатики, 28 часов;</p> <p><i>Канаева Н.А.</i> Курс лекций «Философия» для студентов 1 курса факультета психологии НИУ–ВШЭ, 40 часов;</p> <p><i>Рыков С.Ю.</i> Курс лекций «История и методология философской компаративистики». Отделение востоковедения ГАУГН, 16 часов;.</p>
<p>iii) Research</p>	<p>The fellows of the Chair were actively involved in: academic research of the history of Eastern philosophies, translation of the original texts into Russian, commentaries, studies in comparative philosophy. They participated in two national research projects:</p> <ol style="list-style-type: none"> 1. Project of the Russian Ministry of Education and Sciences on “The Dialogue of Civilizations in the Contemporary World: Philosophic Foundations and Socio-cultural Strategies”. 2. Project of the Russian Academy of Sciences on “Eastern Philosophies in the Context of the Dialogue of Cultures and Civilizations”.

b) Conferences/Meetings

(key conferences and meetings organized by the Chair or to which its Chairholder contributed)

i) Key conferences and workshops hosted by the Chair

1. Symposium « Rabindranath Tagore, Pablo Neruda and Aimé Césaire for a Reconciled Universal” , 18 October 2011.
2. Third Moscow International Conference on Comparative Philosophy
“Philosophy and Science in the Cultures of East and West”
May 22 - 25, 2012 (See the Program of the Conference in the attachment)

ii) Other conferences/organizational activities undertaken by the Chairholder

2011 November – moderator and speaker at the Round table “Philosophy in the Public Space” in UNESCO at World Philosophy Day celebrations Paris, France

2012 March - speaker at the round-table “A Philosophical Approach to Human Rights”, Maltepe University, Istanbul, Turkey.

2012 April – moderator and academic coordinator of the Brainstorming session on Intercultural Dialogue and Education organized by UNESCO and World Public Forum “Dialogue of Civilizations” , Paris;

2012 May – Director, Third Moscow International Conference of Comparative Philosophy on “Philosophy and Science in the Cultures of East and West”

2012 Sept. 6th – International Coordinating Committee Meeting, World Public Forum “Dialogue of Civilizations”, Vienna, Austria

2012 October 3-8 – organizer, moderator and speaker at the round table “Schools of the Dialogue of Cultures” at the 10th World Public Forum “Dialogue of Civilizations”, Rhodes, Greece.

2012 October 16-18 – plenary speaker at the international conference on "Challenges of Thoughts in the Globalizing World” Cotonou, Benin.

iii) A selection of conference presentations by the Chairholder and other colleagues

Marietta Stepanyants. “CHALLENGES FOR EDUCATION IN THE AGE OF GLOBALIZATION “(the Round table “Philosophy in the Public Space” in UNESCO at World Philosophy Day celebrations Paris, France);

Marietta Stepanyants. “Human Rights in the Context of New Humanism” (the round-table “A Philosophical Approach to Human Rights”, Maltepe University, Istanbul, Turkey);

Marietta Stepanyants. “Schools of the dialogue of cultures” (the Brainstorming session on Intercultural Dialogue and Education, Paris);

Marietta Stepanyants. “How Can We Respond to Global Challenges? A Russian Case”.

Lubov Karelova. "Intercultural communication in the educational system and socio-cultural policy of contemporary Japan". (The 10th World Public Forum "Dialogue of Civilizations", Rhodes, Greece).

Victoria *Lysenko*. «Actuality and Potentiality in DignAga's understanding of of Immediate Perception nirvikalpaka pratyakSa) according to his PramANasamuccaya(PS) and Alambana-parIkSa(PS)» (XVIth Congress of the International Association of Buddhist Studies. Dharma Drum Buddhist College. Jinshan, New Taipei City, Taiwan. June 20–25, 2011)

Lysenko V. «Is there a mind-body problem in Buddhism? - "No" and "Yes" in the East-West perspective». International Conference «Buddhism in Kashmir». Indian Council for Cultural Relations (ICCR), Government of India, in collaboration with the Centre of International Buddhist Studies Leh, Ladakh and University of Kashmir, Leh, September 4-8, 2011.

c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institution,s including UNESCO Chairs/UNITWIN Networks)

1. Participation in the project ““World Religions in the Context of Contemporary Culture: New Perspectives of Dialogue and Mutual Understanding” implemented by the UNESCO Chair on Comparative Studies of Spiritual Traditions, their Specific Cultures and Interreligious Dialogue located at the Saint Petersburg in the framework of the UNESCO/UNITWIN Network on Interreligious Dialogue for Intercultural Understanding.
2. Cooperation with UNESCO Chair in Philosophy, Maltepe University , Turkey, by participating in UNESCO Philosophy Chairs Project “Rethinking Education”.
3. Agreement has been signed on Cooperation between the UNESCO Chair “Philosophy in the Dialogue of Cultures” at the Institute of Philosophy, Russian Academy of Sciences and the UNESCO Chair in Cultural and comparative Studies on the Imaginary at IULM, Milan, Italy.

d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

Please tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
Books	<input type="checkbox"/>	5
Books (edited)	<input type="checkbox"/>	3
Books (chapters)	<input type="checkbox"/>	10
	<input type="checkbox"/>	

Monographs	v	1
Research Reports	<input type="checkbox"/>	
Journal Articles (refereed)	<input type="checkbox"/>	7
Conference Proceedings	<input type="checkbox"/>	4
Occasional Papers	<input type="checkbox"/>	
Teaching/Learning Materials	<input type="checkbox"/>	7
Multimedia Materials (CD-Rom)	<input type="checkbox"/>	
Multimedia Materials (Video)	<input type="checkbox"/>	2
Multimedia Materials (Audio)	<input type="checkbox"/>	6

i) Theses

Stanislav Rykov -- Ph.D. in Philosophy (2011). Ph.D. Thesis: «Epistemology and Logic in Ancient Chinese Philosophy».

Lev Titlin - Ph.D. in Philosophy (2012). Thesis "Discussion between the Buddhists and the Brahmanists on Atman and Anatman".

ii) Publications

Books:

1. Knowledge and Belief in the Dialogue of Cultures. Cultural Heritage and Contemporary Change. Series IVA, Eastern and Central Europe; V. 39. Washington: The Council for Research in Values and Philosophy, 2011.

2. Buddhist Philosophy. Encyclopedia. Moscow: « Vostochnaya literatura », 2011. – 1045 pp.

3. *Лысенко. В.Г.* Непосредственное и опосредованное восприятие: спор между буддийскими и брахманистскими философами (опыт медленного чтения текстов) М.: ИФ РАН, 2012.

4. Stepanyants M.T. Eastern Philosophies. *Text Book for Universitues. Moscow : Academ proect », 2011. 550 pp.*

5. *Рыков С. Ю.* Древнекитайская философия. Курс лекций. М.: ИФ РАН, 2012, 313 стр.

Books (edited):

1. Knowledge and Belief in the Dialogue of Cultures. Cultural Heritage and Contemporary Change. *Ed. by Marietta Stepanyants.* Series IVA, Eastern and Central Europe; V. 39. Washington: The Council for Research in Values and Philosophy, 2011. ISBN 978-1-56518-262-2

2. Buddhist Philosophy. Encyclopedia. Edited by Marietta Stepanyants. Moscow: « Vostochnaya literatura », 2011. – 1045 pp.

3. Кузнецов В.Г., Егоров Ю.Д. Практическая логика. Учебник / Отв. ред. Н.А. Канаева. М.: МПИ ФСБ России, 2011. 257 С.

Books (chapters):

1. Ефремова Н.В. Атрибуты Бога согласно фальсафе //Ишрак: Ежегодник исламской философии. № 2; Ishraq: Islamic Philosophy Yearbook. № 2 / Гл. ред. Я. Эшотс. М.: Издательская фирма «Восточная литература РАН», 2011. С. 399-425.

2. Канаева Н.А. Роль Бимала Кришны Матилала в формировании современной парадигмы кросс-культурного философского исследования // Историко-философский ежегодник 2010. М., 2011. С. 415–441.

3. Карелова Л.Б. Модели личности в японской мысли XX века в контексте проблемы соотношения «я» - «другой» // Историко-философский ежегодник 2010. М., 2011. С. 395-414.

4. Лысенко В.Г. Дискретное и континуальное во второй канде «Вакьяпадии» Бхартрихари // Зографский сборник. Выпуск 2 / Отв. ред. Я.В. Васильков. СПб., МАЭ РАН, 2011. С. 198-210.

5. Лысенко В. Г. О. О. Розенберг как ученик Ф. И. Щербатского // Четвертые востоковедные чтения памяти О.О.Розенберга. Доклады, статьи, публикации документов / Составители М.И.Воробьева-Десятовская, Е.П.Островская. Редактор Т.В.Ермакова. СПб., 2011. С. 261-280.

6. Lysenko V. Buddhist Motives in Some Doctrines of Prashastapada // Vacaspativaibhavam. A Volume in Felicitation of Professor Vacaspati Upadhyaya. D.K.Printworld, Delhi etc., 2011. P.1223-1233.

7. Степанянц М.Т. Р о л ь диалога культур в идентификационных процессах постсоветской России // Мировые религии в контексте современной культуры: новые перспективы диалога и взаимопонимания. СПб., 2011. С. 38-46.

8. Stepanyants MT. Islamic Factor in Post-Soviet Russia's Processes of Identification // World religions in the context of contemporary culture: new perspectives of dialogue and mutual understanding. St. Petersburg, 2011

9. Степанянц М.Т. Движение по солнечной стороне горы: этическая мотивация модернизации общества // Становление новейшей цивилизации в постиндустриальную эпоху. Т. 2. Метафизические основы Великой России. Под ред. проф. Г.А. Югая. М., ИДВ РАН, РАЕН. Издательство: СамоТёка МИД Осознание, 2011. 456

10. Степанянц М.Т. Многообразие культур и множественность философий
илософия – философия культуры – культурология: новые водоразделы и

спективы взаимодействия // Материалы междунар. науч. конф., 7–9 апр. 2011 г.,
ые Столбы / Рос. ин-т культурологии и др. ; отв. ред.: Н. А. Кочеляева, К. Э. Разлогов.
л. : Совпадение, 2012. с. 77-82

Articles (in Encyclopedias) :

Анашина М.В. 24 статьи по истории буддийской философии в Китае и Бирме //
Философия буддизма: энциклопедия / отв. ред. М.Т. Степанянц; Ин-т философии РАН.
М., Вост. лит., 2011

Канаева Н.А. 30 статей по истории буддийской философии (20 п.л.) // Философия
буддизма: энциклопедия / отв. ред. М.Т. Степанянц; Ин-т философии РАН. М., Вост.
лит., 2011

Карелова Л.Б. 29 статей по истории буддийской философии в Японии (2,8 п.л.) //
Философия буддизма: энциклопедия / отв. ред. М.Т. Степанянц; Ин-т философии РАН.
М., Вост. лит., 2011

Лысенко В. Г. 137 статей по истории буддийской философии (20 п.л.) // Философия
буддизма: энциклопедия / отв. ред. М.Т. Степанянц; Ин-т философии РАН. М., Вост.
лит., 2011

Михалев А.А. 6 статей по истории буддийской философии в Японии (0,5 п.л.) //
Философия буддизма: энциклопедия / отв. ред. М.Т. Степанянц; Ин-т философии РАН.
М., Вост. лит., 2011.

Monographs :

1. *Лысенко В.Г.* Непосредственное и опосредованное восприятие: спор между
буддийскими и брахманистскими философами (опыт медленного чтения
текстов): ИФ РАН, 2011

Journal Articles (refereed):

1. *Лысенко В.Г.* Тело в раннем буддизме в свете психофизической проблемы //
Психология и психотехника. 2011. № 8(35). С. 29-39
2. *Степанянц М.Т.* Единство мира и многообразие культур (материалы «круглого
стола» украинских и российских философов // Вопросы философии. 2011. № 9. С. 3-33
3. *Степанянц М.Т.* Украинский вариант материалов «круглого стола» //
Філософська думка. Український науково-теоретичний часопис. 2011, № 4. С. 5-48
4. *Степанянц М.Т.* Культура как гарант российской безопасности // «Вопросы
ософии», № 1, 2012, с.3-13

5. Степанянц М.Т. Социально-культурные основания модернизации Индии // «Полис», № 1, 2012, с. 26-42

6. Степанянц М.Т. Предисловие к словарю «Буддизм» // «Вопросы философии», № 5, с. 134-142

7. Титлин Л.И. Проблема онтологического статуса субъекта в "Пудгала-Винишчае" Васубандху // « Психология и психотехника». 2011, № 8(35). С. 91 – 102.

Conference Proceedings:

1. Канаева Н.А. О некоторых ограничениях джайнской эпистемологии. Тезисы доклада // Материалы международной научной конференции, посвященной памяти Г.М. Бонгард-Левина. 15 декабря 2010 г. М.: ИВ РАН, 2011. С. 49–51.

2. Карелова Л.Б. Подходы современных японских ученых к проблеме межкультурного диалога // Россия и мир после мирового кризиса: новые вызовы, новые возможности? Материалы VI-го Конвента РАМИ. М., МГИМО-Университет, 2011. С. 289-296.

3. Карелова Л.Б. Подходы современных японских ученых к проблеме межкультурного диалога // Россия и мир после мирового кризиса: новые вызовы, новые возможности? Материалы VI-го Конвента РАМИ. М., МГИМО-Университет, 2011. С. 289-296.

4. Stepanyants MT. Asian Contribution to World Harmony // World Cultural Forum. The First Conference: Dialogue and Cooperation for World Harmony and Common Development. A Collection of Paper Abstracts by Experts and Scholars from China and Abroad. Suzhou (China), 2011. P. 39-40.

Teaching/Learning Materials:

1. Канаева Н.А. Электронная программа дисциплины «История философии стран Востока». Раздел «Философия Индии», для подготовки бакалавра по направлению 032100 – Востоковедение и африканистика, профиль «Философская, религиозная и общественная мысль Востока». Квалификация – бакалавр. ГАУГН.

2. Канаева Н.А. Электронная программа спецкурса «Индийская философия древности и средневековья» для направления подготовки бакалавра 030100.62 Философия, по специальности 520400 «Философия». ГАУГН.

3. Канаева Н.А. Электронная программа дисциплины «История мировой философии», для подготовки бакалавра по направлению 032100 – Востоковедение и африканистика, профиль «Философская, религиозная и общественная мысль Востока». Квалификация – бакалавр. ГАУГН.

4. *Канаева Н.А.* Электронная программа дисциплины «История и теория религий Индии», для подготовки бакалавра по направлению 032100 – Востоковедение и африканистика, профиль «Философская, религиозная и общественная мысль Востока». Квалификация – бакалавр. ГАУГН.

5. *Канаева Н.А.* Электронная программа спецкурса «Индийская философия древности и средневековья» для направления подготовки бакалавра 030100.62 Философия, по специальности 520400 «Философия». НИУ–ВШЭ.

6. *Канаева Н.А.* Электронный Учебно-методический комплекс для бакалавриата по направлению: 030100 – Философия. Профиль: «Восточная философия». Факультет философии, РГГУ.

7. *Рыков С.Ю.* Электронная программа дисциплины «История философии стран Востока». Раздел «Философия Китая», для подготовки бакалавра по направлению 032100 Востоковедение и африканистика, профиль «Философская, религиозная и общественная мысль Востока». Квалификация – бакалавр. ГАУГН.

e) Cooperation with UNESCO Headquarters, Field Offices

1) Within the framework of the celebration of The World Philosophy Day 2011 on 17 November at UNESCO Headquarters in Paris a round table on “Philosophy in the Public Space” jointly organized with the Institute of Philosophy of the Russian Academy of Sciences. (See the Program in the attachment).

2) BRAINSTORMING SESSION

ON INTERCULTURAL DIALOGUE AND EDUCATION (2-4 April 2012, Rooms VII & VIII, UNESCO Headquarters)

Monday 2 April 2012	
2:00 – 2:45	Film showing of “7 Billion Others” by the <i>Fondation GoodPlanet</i> Presentation of pedagogical tools (<i>Room VII</i>)
From 3:00	Visit of a school (<i>TBC</i>)
Tuesday 3 April 2012	
I. LAYING THE GROUNDWORK	
Morning session: Opening ceremony and introductory presentations (<i>Room VII</i>)	

10:00 – 10:15	Welcome remarks by Hans d’Orville, Assistant Director-General for Strategic Planning
10:15 – 10:30	Welcome remarks by H.E. Madame Eleonora Mitrofanova, Ambassador and Permanent Delegate of the Russian Federation to UNESCO
10:30 – 11:00	Opening remarks by Katérina Stenou, Director, Intersectoral Platform for a Culture of Peace and Non-Violence
11:00 – 11:15	Coffee break
11:15 – 11:45	“Schools of the dialogue of cultures”, Presentation by Prof. Marietta Stepanyants, Chairholder, UNESCO Chair on “Philosophy and Dialogue of Cultures”
11:45 – 12:15	“The system of RZD educational institutions and the concept of its development by 2015”, Presentation by Elena Ivanova, Deputy Chief, Human Research Department of RZD
12:15 – 1:00	Open dialogue session – Discussion with the participants
Tuesday 3 April 2012	
II. WHERE WE ARE HEADING	
Afternoon session: Learning to live together – the role of education (<i>Room VIII</i>)	
2:30 – 3:15	“Using ICTs in teaching intercultural dialogue and cultural diversity” Videoconference with Dendev Badarch, Director, UNESCO Institute for Information Technologies in Education Followed by an open dialogue session
3:15 – 3:45	“The importance of quality education in reaching marginalized groups” by Florence Migeon, Followed by an open dialogue session
3:45 – 4:00	Coffee break
4:00 – 4:30	“UNESCO’s work on Education for Peace and Human Rights”, presentation by Clement Siamatowe Followed by an open dialogue session

4:30 – 5:00	<p>“Presentation of good practices undertaken by the Associated Schools Project Network (ASPnet)”, presentation by Livia Saldari</p> <p>Followed by an open dialogue session</p>
5:00 – 5:30	<p>“Textbooks and learning materials”, presentation by Noro Andriamiseza</p> <p>Followed by an open dialogue session</p>
<p>Wednesday 4 April 2012</p> <p>II. WHERE WE ARE HEADING</p> <p>Morning session: Interdisciplinary perspectives on Dialogue (<i>Room VII</i>)</p>	
9:30 – 10:00	<p>Presentation of projects from the UNESCO Culture Sector by Carmela Quin, Followed by an open dialogue session</p>
10:00 – 10:30	<p>Presentation of projects from the UNESCO Social and Human Sciences Sector by Souria Saad Zoi, Followed by an open dialogue session</p>
10:30 – 10:45	<p>Coffee break</p>
10:45 – 11:15	<p>Presentation of projects from the UNESCO Communication & Information Sector by Alton Grizzle, Followed by an open dialogue session</p>
11:15 – 11:45	<p>“Intercultural education and indigenous peoples”, presentation from the Natural Sciences Sector by Serena Heckler</p> <p>Followed by an open dialogue session</p>
11:45 – 12:15	<p>“Emerging trends on curriculum development for intercultural dialogue and education”, presentation by Sobhi Tawil, Education Research and Foresight Team, UNESCO, Followed by an open dialogue session</p>
12:15 – 12:45	<p>Presentation from the International Association of Universities, Hilligje Van’t Land, Director, Membership and Programme Development, Followed by an open dialogue session</p>
<p>Wednesday 4 April 2012</p> <p>III. NEW NEEDS AND CHALLENGES: EPISTEMOLOGY & PRACTICE</p> <p>Afternoon session: Presentation of NGO experts (<i>Room VII</i>)</p>	
3:00 – 3:30	<p>Marion Bonte, Project Manager “Peace education”, <i>Initiatives et Changement France</i></p>

	Followed by an open dialogue session
3:30 – 4:00	Jamila Labidi, Project Manager “Initiative Dialogue”, <i>Initiatives et Changement France</i> Followed by an open dialogue session
4:00 – 4:15	Coffee break
4:15 – 4:45	Discussion about the way forward Katérina Stenou and Marietta Stepanyants
4:45 – 5:00	Closing session Katérina Stenou

f) Other

(any other activities to report)

Although today everywhere and at all levels it is common to talk about a dialogue of civilizations and cultures, in reality to carry on such a dialogue are ready neither political elites nor the public as a whole. Skills for caring dialogue do not arise by themselves. They are obtained. And in the process of gaining them the crucial role belongs to educational institutions and their practices. Intercultural education could be one of the most important tools in a transition from abstract and often simply demagogic declarations to practical implementations. The purpose of intercultural education is not only to create a favorable climate for coexistence of different cultures, but also to profit as much as possible from that diversity for the sake of both individual and common perfection. Up till now nowhere intercultural education has been fully practiced as an integral part of education. A major initiative to change the situation has recently come from World Public Forum "The Dialogue of Civilizations", whose leadership intends to transform the network of educational units in JSC «Russian railways» into the schools of the dialogue of cultures. For that purpose the Memorandum on cooperation with UNESCO Chair “Philosophy in the Dialogue of Cultures” have been signed. It is quite evident that to carry out a large-scale project, which could become a "pilot project" in the transformation of the entire educational system of the Russian Federation, is not a matter of a single day. Since September 2011 the first steps for implementing the project have been made:

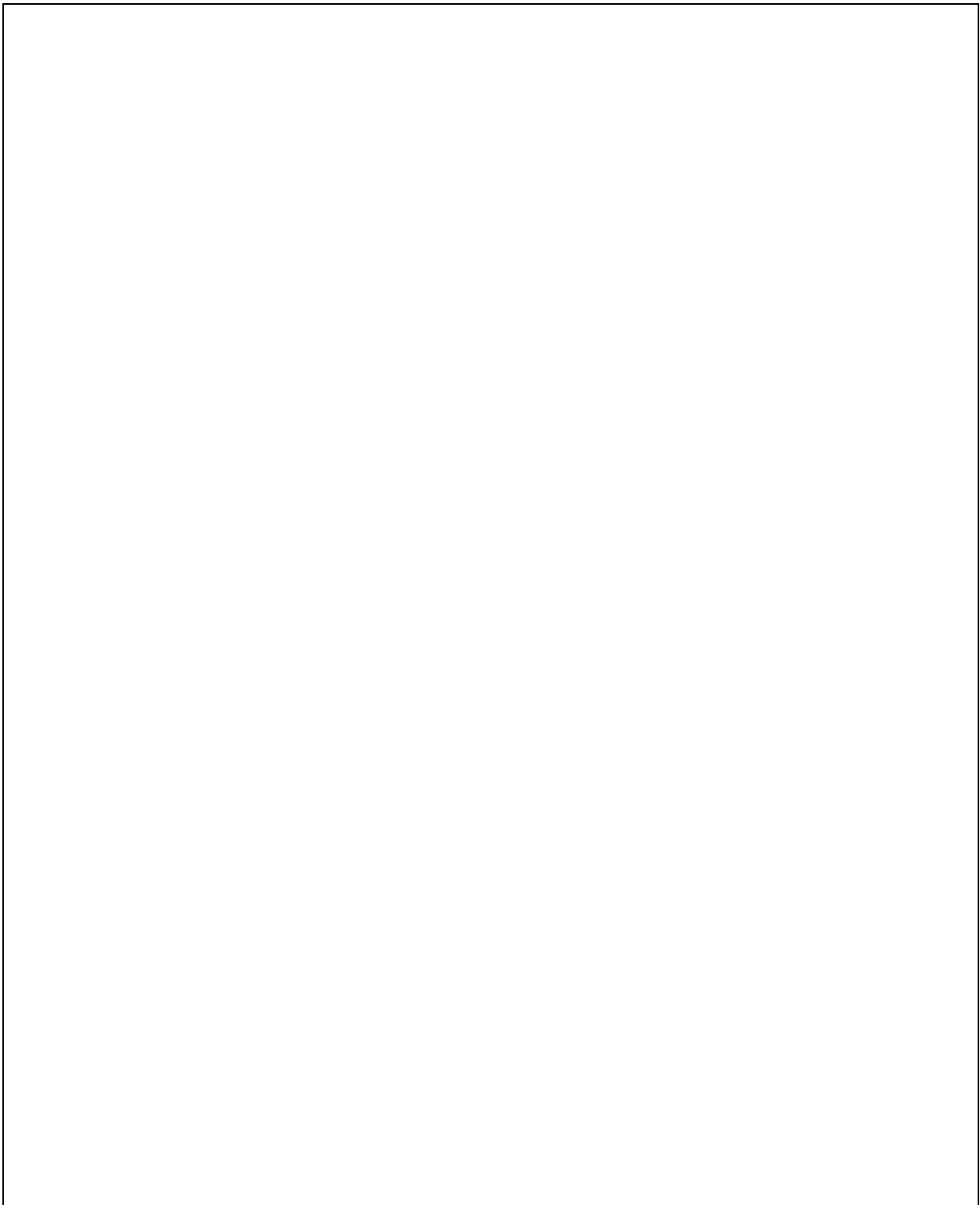
1. The concept of "The schools of the dialogue of cultures" has been formulated.
2. Brainstorming session at the UNESCO Headquarters hold place.
3. Training courses for 40 school teachers (24- 28 September 2012) were presented by the Chair at the Institute of philosophy.
4. Round table at he 10th session of the World Public Forum “Dialogue of Civilizations” on Rhodes (6 October, 2012) hold place and resulted in declaring in the Resolution addressed to **Leaders and People of Goodwill Throughout the World:** “Bearing in mind the importance of education for inter-civilizational dialogue, the WPF will create a charter of dialogical learning that combines the principles of mutual understanding with educational practices. Both primary and secondary schools around the world that adopt and implement this charter will receive the status of ‘School of Dialogue’, which is certificated by the WPF. This builds on the experience of schools of dialogue initiated by WPF in Russia and the other CIS countries and seeks to promote it worldwide.”

3. Future Plans and Development Prospects:

Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced
(Not exceeding 300 words)

The Chair will concentrate its activity on:

1. Maintaining, improving and expanding its activity in teaching University students (undergraduates, graduates, Ph.D. students);
2. Implementation of the project "Schools of the Dialogue of Cultures". By April 2013 a curricular program for the course on the dialogue of cultures will be written by the members of the Chair. Finally, the textbook (or manuals for school children) on the dialogue of cultures would be prepared and supplied to every school pupil. A successful realization of the project requires constant monitoring of the course "dialogue of cultures" carried on at the schools. The Chair will take further efforts to promote the idea of intercultural education all over Russia.
3. Cooperation with UNESCO chairs in research and practices.



Appendix:

1) Human Resources

Prof. & Chairholder – Marietta Stepanyants
 Prof. Victoria Lyssenko (Buddhist philosophy)
 Prof. Boris Zaharin (Sanskrit language classes)
 Dr. Natalya Kanaeva (Indian philosophy)
 Dr. Natalya Zheleznova (Indian philosophy)
 Dr. Lev Titlin (Indian classical darshans)
 Dr. Stanislav Rykov (Ancient Chinese philosophy)
 Dr. Maria Anashina (Medieval Chinese philosophy)
 Dr. Lubov Karelova (Japanese philosophy)
 Dr. Natalya Efremova (Arab philosophy)
 Dr. Natalya Potapova (Persian language classes)
 Dr. Dmitri Hudyakov (Chinese language classes)

2) Financial Resources

	Host Institution	<input type="checkbox"/>	3.250 000 Rubles
	Government Body	<input type="checkbox"/>	The publication of books and the

	<p>Third International Moscow Conference on comparative Philosophy were financially supported through the obtaining the grants from the Russian State Foundation for Humanities; Russian State Foundation for Fundamental Research and the State Agency of Press.</p> <p>NGO Chinese language classes got financial support from the Russian branch of World Public Forum “Dialogue of Civilizations”.</p> <p>Industry Project “Dialogue of Cultures Schools” has been financially supported by JSC «Russian railways»</p> <p>Other Sanskrit and Persian classes got a financial support from the Cultural Centers of India and Iran in Moscow.</p>

End of the Form